

School system: **0401 Anaconda Public Schools** County: 12 Deer Lodge CO: 12 LE: 0236

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: **0322 Lincoln School**

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category						
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING		RD	50	2	12	29	7	4%	24%	58%	14%	55	60
0004	MATH		MA	50	6	7	31	6	12%	14%	62%	12%	58	64
0004	LANGUAGE ARTS		LA	50	7	8	32	3	14%	16%	64%	6%	54	57
0004	SCIENCE		SC	50	4	1	38	7	8%	2%	76%	14%	59	66
0004	SOCIAL STUDIES		SS	50	0	9	30	11	0%	18%	60%	22%	61	70
Disaggregation: Students Without Disabilities														
0004	READING		RD	45	1	9	28	7	2%	20%	62%	16%	57	63
0004	MATH		MA	45	4	6	29	6	9%	13%	64%	13%	59	67
0004	LANGUAGE ARTS		LA	45	5	6	31	3	11%	13%	69%	7%	55	60
0004	SCIENCE		SC	45	2	1	35	7	4%	2%	78%	16%	60	69
0004	SOCIAL STUDIES		SS	45	0	6	28	11	0%	13%	62%	24%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	23	2	5	14	2	9%	22%	61%	9%	53	56
0004	READING	M	RD	27	0	7	15	5	0%	26%	56%	19%	57	63
0004	MATH	F	MA	23	3	3	16	1	13%	13%	70%	4%	55	60
0004	MATH	M	MA	27	3	4	15	5	11%	15%	56%	19%	59	67

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Count of students in performance category
 Total Novice Nearing Proficient Advanced
 Percent of students in performance category
 Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping	County	12	Deer Lodge	CO: 12	LE: 0236
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Disaggregation: Gender

0004	LANGUAGE ARTS	F	LA	23	3	3	17	0	13%	13%	74%	0%	53	56
0004	LANGUAGE ARTS	M	LA	27	4	5	15	3	15%	19%	56%	11%	55	60
0004	SCIENCE	F	SC	23	2	0	20	1	9%	0%	87%	4%	55	59
0004	SCIENCE	M	SC	27	2	1	18	6	7%	4%	67%	22%	62	71
0004	SOCIAL STUDIES	F	SS	23	0	4	17	2	0%	17%	74%	9%	57	63
0004	SOCIAL STUDIES	M	SS	27	0	5	13	9	0%	19%	48%	33%	64	74

Disaggregation: Racial/Ethnic Origin

0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	44	2	10	25	7	5%	23%	57%	16%	56	61
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	44	6	5	28	5	14%	11%	64%	11%	58	64
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	44	6	7	29	2	14%	16%	66%	5%	54	57
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	44	3	1	34	6	7%	2%	77%	14%	59	66
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	44	0	9	25	10	0%	20%	57%	23%	60	69

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

0004	READING		RD	36	2	10	21	3	6%	28%	58%	8%	52	54
0004	MATH		MA	36	5	6	23	2	14%	17%	64%	6%	55	60
0004	LANGUAGE ARTS		LA	36	6	6	23	1	17%	17%	64%	3%	52	53
0004	SCIENCE		SC	36	3	1	28	4	8%	3%	78%	11%	58	65
0004	SOCIAL STUDIES		SS	36	0	6	25	5	0%	17%	69%	14%	58	65

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0401 Anaconda Public Schools			County: 12 Deer Lodge					CO: 12 LE: 0236				

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0004	READING	RD	14	0	2	8	4	0%	14%	57%	29%	62	72
0004	MATH	MA	14	1	1	8	4	7%	7%	57%	29%	62	72
0004	LANGUAGE ARTS	LA	14	1	2	9	2	7%	14%	64%	14%	60	68
0004	SCIENCE	SC	14	1	0	10	3	7%	0%	71%	21%	60	69
0004	SOCIAL STUDIES	SS	14	0	3	5	6	0%	21%	36%	43%	66	78

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

School system: **0401 Anaconda Public Schools** County: 12 Deer Lodge CO: 12 LE: 0236

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: **0326 Anaconda High School**

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category						
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0011	READING		RD	93	8	14	62	9	9%	15%	67%	10%	54	58
0011	MATH		MA	94	16	12	54	12	17%	13%	57%	13%	54	57
0011	LANGUAGE ARTS		LA	92	11	18	53	10	12%	20%	58%	11%	53	56
0011	SCIENCE		SC	94	16	12	58	8	17%	13%	62%	9%	55	60
0011	SOCIAL STUDIES		SS	93	11	14	64	4	12%	15%	69%	4%	53	55
Disaggregation: Students Without Disabilities														
0011	READING		RD	88	5	12	62	9	6%	14%	70%	10%	56	62
0011	MATH		MA	89	11	12	54	12	12%	13%	61%	13%	55	60
0011	LANGUAGE ARTS		LA	87	8	16	53	10	9%	18%	61%	11%	54	58
0011	SCIENCE		SC	89	15	9	57	8	17%	10%	64%	9%	56	62
0011	SOCIAL STUDIES		SS	88	7	13	64	4	8%	15%	73%	5%	54	58
Disaggregation: Students With Disabilities														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	45	2	6	33	4	4%	13%	73%	9%	56	62
0011	READING	M	RD	48	6	8	29	5	12%	17%	60%	10%	53	55
0011	MATH	F	MA	45	8	5	28	4	18%	11%	62%	9%	53	56
0011	MATH	M	MA	49	8	7	26	8	16%	14%	53%	16%	54	58

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Count of students in performance category
 Total Novice Nearing Proficient Advanced
 Percent of students in performance category
 Novice Nearing Proficient Advanced NCE NPR

School system: **0401 Anaconda Public Schools** County: **12 Deer Lodge** CO: **12** LE: **0236**

Disaggregation: Gender

Grade	Subject Area	Grouping	County	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR		
0011	LANGUAGE ARTS	F	LA	45	2	5	33	5	4%	11%	73%	11%	57	63
0011	LANGUAGE ARTS	M	LA	47	9	13	20	5	19%	28%	43%	11%	49	49
0011	SCIENCE	F	SC	45	8	4	30	3	18%	9%	67%	7%	56	62
0011	SCIENCE	M	SC	49	8	8	28	5	16%	16%	57%	10%	55	59
0011	SOCIAL STUDIES	F	SS	45	3	5	37	0	7%	11%	82%	0%	55	59
0011	SOCIAL STUDIES	M	SS	48	8	9	27	4	17%	19%	56%	8%	51	52

Disaggregation: Racial/Ethnic Origin

0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	91	8	13	61	9	9%	14%	67%	10%	54	58
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	92	15	12	53	12	16%	13%	58%	13%	54	57
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	90	10	18	52	10	11%	20%	58%	11%	53	56
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	92	15	12	58	7	16%	13%	63%	8%	55	60
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	91	10	14	63	4	11%	15%	69%	4%	53	55

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0011	READING		RD	93	8	14	62	9	9%	15%	67%	10%	54	58
0011	MATH		MA	94	16	12	54	12	17%	13%	57%	13%	54	57
0011	LANGUAGE ARTS		LA	92	11	18	53	10	12%	20%	58%	11%	53	56
0011	SCIENCE		SC	94	16	12	58	8	17%	13%	62%	9%	55	60
0011	SOCIAL STUDIES		SS	93	11	14	64	4	12%	15%	69%	4%	53	55

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School system: **0401 Anaconda Public Schools** County: 12 Deer Lodge CO: 12 LE: 0236

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: **1549 W K Dwyer Intermediate**

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category						
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING		RD	67	5	11	42	9	7%	16%	63%	13%	57	63
0004	MATH		MA	66	6	8	37	15	9%	12%	56%	23%	60	69
0004	LANGUAGE ARTS		LA	66	7	7	36	16	11%	11%	55%	24%	60	69
0004	SCIENCE		SC	66	9	7	38	12	14%	11%	58%	18%	60	68
0004	SOCIAL STUDIES		SS	66	5	7	40	14	8%	11%	61%	21%	59	67
Disaggregation: Students Without Disabilities														
0004	READING		RD	59	2	8	40	9	3%	14%	68%	15%	59	67
0004	MATH		MA	59	1	7	36	15	2%	12%	61%	25%	64	75
0004	LANGUAGE ARTS		LA	59	3	5	35	16	5%	8%	59%	27%	63	73
0004	SCIENCE		SC	59	5	5	37	12	8%	8%	63%	20%	62	71
0004	SOCIAL STUDIES		SS	59	2	6	37	14	3%	10%	63%	24%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	8	3	3	2	0	38%	38%	25%	0%	36	26
0004	MATH		MA	7	5	1	1	0	71%	14%	14%	0%	32	20
0004	LANGUAGE ARTS		LA	7	4	2	1	0	57%	29%	14%	0%	35	24
0004	SCIENCE		SC	7	4	2	1	0	57%	29%	14%	0%	34	23
0004	SOCIAL STUDIES		SS	7	3	1	3	0	43%	14%	43%	0%	36	26
Disaggregation: Gender														
0004	READING	F	RD	34	0	5	23	6	0%	15%	68%	18%	59	67
0004	READING	M	RD	32	5	5	19	3	16%	16%	59%	9%	54	57
0004	MATH	F	MA	34	2	3	21	8	6%	9%	62%	24%	62	72
0004	MATH	M	MA	31	4	4	16	7	13%	13%	52%	23%	59	67

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Montana Norm-referenced Statewide Assessment 2000-2001

Count of students in performance category
 Total Novice Nearing Proficient Advanced
 Percent of students in performance category
 Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping	County	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0401 Anaconda Public Schools			12	Deer Lodge									CO: 12	LE: 0236

Disaggregation: Gender

0004	LANGUAGE ARTS	F	LA	34	1	3	18	12	3%	9%	53%	35%	66	77
0004	LANGUAGE ARTS	M	LA	31	6	3	18	4	19%	10%	58%	13%	55	60
0004	SCIENCE	F	SC	34	2	4	20	8	6%	12%	59%	24%	63	73
0004	SCIENCE	M	SC	31	7	2	18	4	23%	6%	58%	13%	56	62
0004	SOCIAL STUDIES	F	SS	34	2	4	21	7	6%	12%	62%	21%	61	70
0004	SOCIAL STUDIES	M	SS	31	3	3	18	7	10%	10%	58%	23%	59	66

Disaggregation: Racial/Ethnic Origin

0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	61	5	10	37	9	8%	16%	61%	15%	56	61
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	60	6	7	32	15	10%	12%	53%	25%	60	69
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	60	7	5	32	16	12%	8%	53%	27%	62	71
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	60	9	6	34	11	15%	10%	57%	18%	60	68
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	60	5	5	37	13	8%	8%	62%	22%	60	69

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

0004	READING		RD	27	3	5	19	0	11%	19%	70%	0%	51	51
0004	MATH		MA	26	3	5	15	3	12%	19%	58%	12%	55	60
0004	LANGUAGE ARTS		LA	26	4	4	14	4	15%	15%	54%	15%	54	57
0004	SCIENCE		SC	26	5	5	11	5	19%	19%	42%	19%	56	61
0004	SOCIAL STUDIES		SS	26	3	5	13	5	12%	19%	50%	19%	58	64

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0401 Anaconda Public Schools			County: 12 Deer Lodge					CO: 12 LE: 0236				

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0004	READING	RD	40	2	6	23	9	5%	15%	57%	22%	60	69
0004	MATH	MA	40	3	3	22	12	8%	8%	55%	30%	64	75
0004	LANGUAGE ARTS	LA	40	3	3	22	12	8%	8%	55%	30%	64	75
0004	SCIENCE	SC	40	4	2	27	7	10%	5%	68%	18%	62	71
0004	SOCIAL STUDIES	SS	40	2	2	27	9	5%	5%	68%	22%	61	70

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Count of students in performance category
 Total Novice Nearing Proficient Advanced
 Percent of students in performance category
 Novice Nearing Proficient Advanced NCE NPR

Grade Subject Area Grouping

School system: **0401 Anaconda Public Schools** County: 12 Deer Lodge CO: 12 LE: 0236

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: **1589 Fred Moodry 7-8**

Count of students in performance category
 Total Novice Nearing Proficient Advanced
 Percent of students in performance category
 Novice Nearing Proficient Advanced NCE NPR

Grade Subject Area Grouping

Disaggregation: All Students Combined

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING	RD	125	21	31	65	8	17%	25%	52%	6%	49	49
0008	MATH	MA	125	21	30	58	16	17%	24%	46%	13%	52	54
0008	LANGUAGE ARTS	LA	125	29	26	61	9	23%	21%	49%	7%	49	49
0008	SCIENCE	SC	125	19	23	70	13	15%	18%	56%	10%	52	54
0008	SOCIAL STUDIES	SS	125	26	26	62	11	21%	21%	50%	9%	48	47

Disaggregation: Students Without Disabilities

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING	RD	108	13	27	60	8	12%	25%	56%	7%	51	52
0008	MATH	MA	108	15	22	55	16	14%	20%	51%	15%	54	57
0008	LANGUAGE ARTS	LA	108	17	22	60	9	16%	20%	56%	8%	51	52
0008	SCIENCE	SC	108	12	20	63	13	11%	19%	58%	12%	54	58
0008	SOCIAL STUDIES	SS	108	17	22	58	11	16%	20%	54%	10%	51	52

Disaggregation: Students With Disabilities

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
0008	READING	RD	17	8	4	5	0	47%	24%	29%	0%	38	29
0008	MATH	MA	17	6	8	3	0	35%	47%	18%	0%	40	32
0008	LANGUAGE ARTS	LA	17	12	4	1	0	71%	24%	6%	0%	36	26
0008	SCIENCE	SC	17	7	3	7	0	41%	18%	41%	0%	41	34
0008	SOCIAL STUDIES	SS	17	9	4	4	0	53%	24%	24%	0%	32	20

Disaggregation: Gender

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
0008	READING	F	RD	56	5	16	31	4	9%	29%	55%	7%	51	52
0008	READING	M	RD	69	16	15	34	4	23%	22%	49%	6%	48	47
0008	MATH	F	MA	56	5	10	37	4	9%	18%	66%	7%	55	59
0008	MATH	M	MA	69	16	20	21	12	23%	29%	30%	17%	50	50

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Count of students in performance category
 Total Novice Nearing Proficient Advanced
 Percent of students in performance category
 Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping	County:	12	Deer Lodge	CO:	12	LE:	0236
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Disaggregation: Gender

0008	LANGUAGE ARTS	F	LA	56	7	9	35	5	12%	16%	62%	9%	53	56
0008	LANGUAGE ARTS	M	LA	69	22	17	26	4	32%	25%	38%	6%	46	43
0008	SCIENCE	F	SC	56	5	9	37	5	9%	16%	66%	9%	55	59
0008	SCIENCE	M	SC	69	14	14	33	8	20%	20%	48%	12%	51	51
0008	SOCIAL STUDIES	F	SS	56	11	10	32	3	20%	18%	57%	5%	49	48
0008	SOCIAL STUDIES	M	SS	69	15	16	30	8	22%	23%	43%	12%	48	47

Disaggregation: Racial/Ethnic Origin

0008	READING	American Indian/Alaskan Native	RD	7	2	2	3	0	29%	29%	43%	0%	41	34
0008	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	113	17	27	61	8	15%	24%	54%	7%	51	52
0008	MATH	American Indian/Alaskan Native	MA	7	3	1	2	1	43%	14%	29%	14%	42	36
0008	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	113	17	28	53	15	15%	25%	47%	13%	53	55
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	4	3	0	0	57%	43%	0%	0%	36	26
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	113	23	22	59	9	20%	19%	52%	8%	50	50
0008	SCIENCE	American Indian/Alaskan Native	SC	7	3	1	3	0	43%	14%	43%	0%	41	33
0008	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	113	15	22	63	13	13%	19%	56%	12%	54	57
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	3	1	3	0	43%	14%	43%	0%	36	26
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	113	22	24	56	11	19%	21%	50%	10%	49	49

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

0008	READING		RD	37	9	7	18	3	24%	19%	49%	8%	47	45
0008	MATH		MA	37	6	12	17	2	16%	32%	46%	5%	49	49

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR	

School system: 0401 Anaconda Public Schools	County: 12 Deer Lodge	CO: 12	LE: 0236
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Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

0008	LANGUAGE ARTS	LA	37	12	9	13	3	32%	24%	35%	8%	47	44
0008	SCIENCE	SC	37	6	11	17	3	16%	30%	46%	8%	49	48
0008	SOCIAL STUDIES	SS	37	12	8	15	2	32%	22%	41%	5%	44	38

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0008	READING	RD	88	12	24	47	5	14%	27%	53%	6%	51	51
0008	MATH	MA	88	15	18	41	14	17%	20%	47%	16%	53	56
0008	LANGUAGE ARTS	LA	88	17	17	48	6	19%	19%	55%	7%	50	50
0008	SCIENCE	SC	88	13	12	53	10	15%	14%	60%	11%	54	57
0008	SOCIAL STUDIES	SS	88	14	18	47	9	16%	20%	53%	10%	51	51

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.